

A Survey of Classroom Teaching Methods*

Faculty use class time in many different ways, and this worksheet is intended to get you thinking about your own classroom teaching methods. For each of the strategies listed below, indicate with a check mark whether you have used it previously. **At the end of our session**, we will revisit the list to consider strategies you would be willing to try the *next time* you teach the class.

	Teaching Strategy	Used previously
Less Engagement	I lectured the whole period	<input type="checkbox"/>
	I showed a film or video	<input type="checkbox"/>
	I used demonstration during the lecture	<input type="checkbox"/>
	I gave a "surprise" short quiz (graded or ungraded)	<input type="checkbox"/>
	I lectured and paused from time to time so students could ask questions or review their notes.	<input type="checkbox"/>
	I assigned a short writing activity without having class discussion afterward.	<input type="checkbox"/>
	I had students compete a survey instrument.	<input type="checkbox"/>
	I lectured with at least 15 minutes of time devoted to class discussion.	<input type="checkbox"/>
	I assigned a short writing activity (or problem) that was followed by at least 15 minutes of class discussion.	<input type="checkbox"/>
	I had students engage in a brainstorming activity.	<input type="checkbox"/>
More Engagement	I assigned a small group discussion or project focused on structured question or in-class problem.	<input type="checkbox"/>
	I assigned a student-centered class discussion (i.e., students developed the question and led the discussion that followed)	<input type="checkbox"/>
	I assigned presentations to individual students (e.g. speeches, reports).	<input type="checkbox"/>
	I assigned small group presentations (e.g., debates, panel discussions).	<input type="checkbox"/>
	I had students engage in a role playing activity.	<input type="checkbox"/>

* Adapted from Bonwell, C. C., & Eison, J. A. (1991). *Active Learning Excitement in the Classroom*. ASHE-ERIC Higher Education Report #1. Washington, DC: The George Washington University, School of Education and Human Development.