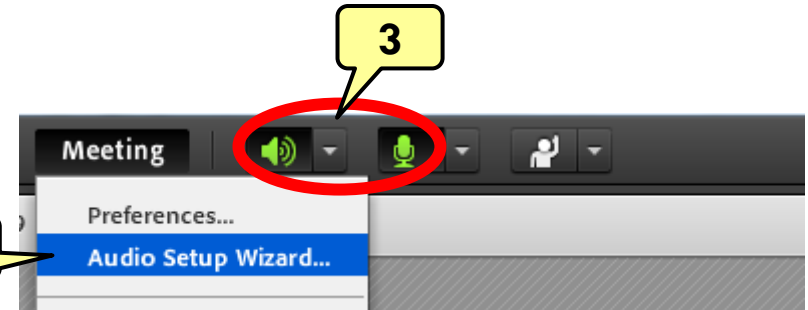


Welcome! As you enter the room, please...

- ❑ Plug in your headset (if available).
- ❑ Enable your speakers and mic (the icons on the top bar should be green).
- ❑ Run the audio setup wizard (see the “Meeting” menu on the left of the screen).
- ❑ “Raise your hand” by clicking the icon to let the hosts know you are ready to test your mic.
- ❑ After testing your mic, mute yourself by clicking the mic icon (to avoid background noise).

Feel free to use the chat at any time!





Start Recording!

Leadership Virtual Community of Practice (LVCP)

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Session 7: Student Motivation – Part 2

Oct. 14, 2013

Session 7. October 14, 2013

- Practicing the technology
 - ▣ Two pairs: Be prepared to take the reins for 15 minutes each by running an activity of your choice
- Student Motivation – Part 2
 - ▣ Review the CMU website, focusing especially on issues of student motivation www.cmu.edu/teaching/solveproblem/step1-problem
 - ▣ Read the Svinicki Idea Paper on student motivation
 - ▣ With your FVCP partner, **create an activity** for your FVCP participants.
 - ▣ Post the activity to the portal **by noon on October 13**, and be prepared to discuss

Tentative Agenda

- Welcome and learning objectives (5 minutes)
- Session facilitation by FVCP co-facilitators (40 minutes)
 - ▣ ChemE, Stephanie and Steve
 - ▣ ME, Julie and Chuck
- Report on FVCP activities on student motivation (10 minutes)
- Wrap up and plans for Session 8 (5 minutes)

Session 7: Learning Objectives

- Gain familiarity with the Adobe Connect technology and identify and address facilitation challenges
- Discuss and refine activities to use in your own FVCP session on student motivation

Practicing the Technology (40 minutes)

- Two FVCP pairs take the reins for 15 minutes each
 - ▣ ChemE, Stephanie and Steve
 - ▣ ME, Julie and Chuck

- Session facilitation (15 minutes)
 - ▣ FVCP pair conducts an activity of their choice
 - ▣ Participants (everyone else) engage in the activity & monitor for:
 - If/how does the activity apply to your own FVCP
 - Strengths of the activity
 - Ideas for improving the activity

- Reflection/discussion (5 minutes)

ChemE, Stephanie and Steve

- Session facilitation (15 minutes)
- Reflection/discussion (5 minutes)

ME, Julie and Chuck

- Session facilitation (15 minutes)
- Reflection/discussion (5 minutes)

Activities for Student Motivation

- Focus: Briefings on student motivation activities
- Report out (10 minutes)
 - ▣ Civil, ME, CSE, ChemE, EE (2 minutes each)

Session 8. Oct. 21, 2013

- Practicing the technology
 - CSE (Scott and Joe): Be prepared to take the reins for 15 minutes running an activity of your choice
- Learning Objectives and Bloom's Taxonomy
 - Read and be prepared to discuss Appendix D of HLW: *What are learning objectives and how can we use them?*
 - Review the two websites about (1) changes to Bloom's Taxonomy and (2) the revised Bloom's Taxonomy
 - www4.uwsp.edu/education/lwilson/curric/newtaxonomy.htm
 - www.celt.iastate.edu/pdfs-docs/teaching/RevisedBloomsHandout.pdf
 - With your FVCP partner, create an activity on Learning Objectives and Bloom's Taxonomy for your faculty VCP participants, post it to the portal by noon Oct. 20, and be prepared to discuss it