

Leadership Virtual Community of Practice (LVCP)



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Session 4: Pedagogies of Engagement – Part 2

February 5, 2013

Session 4. February 5, 2013

□ Pedagogies of Engagement - Part 2

- Review “Recommendations for making learning work”
www1.umn.edu/ohr/teachlearn/tutorials/active/recommendations/index.html and other pages at the site
- With your VCP partner, create an activity for your faculty VCP participants. Consider the following examples:
 - Items from the HERI Faculty Surveys at www.heri.ucla.edu/index.php
 - “Planning an Active Learning Exercise” (LVCP portal)
 - “A Survey of Classroom Teaching Methods” (LVCP portal)
- Post the activity to the portal **by noon on February 4**, and be prepared to discuss

Tentative Agenda



- Welcome and learning objectives ~ 5 minutes
- Review of “Recommendations for making active learning work” ~ 10 minutes
- Report on activities to incorporate pedagogies of engagement into individual VCPs ~ 40 minutes
- Wrap up and plans for Session 5 ~ 5 minutes

Session 4: Learning Objectives



- Develop a plan to gauge the helpfulness of VCP resources
- Discuss and refine activities to incorporate pedagogies of engagement

VCP resources



- Focus: Gauge the helpfulness of VCP resources
- Use the GlobalMeet poll to answer this question:
 - ▣ How helpful were the posted resources for your planning

- Think about your plan for assessing the helpfulness of your own resources

Activity for your VCP

- Focus: Designing activities to incorporate pedagogies of engagement into your faculty VCPs
- Report on activities designed for your VCP
~ 40 minutes
 - ▣ Thermo, Materials, FOEE, Circuits, Mechanics
(~6 minutes/pair)
- Wrap up (~10 minutes)

Session 5. February 12, 2013

- Mid-course review, complete by **noon on Feb 11**
 - ▣ Complete the *LVCP Mid-Course Review* via SurveyMonkey at www.surveymonkey.com/s/YNRSXZ6
 - ▣ With your LVCP partner, create your own Mid-Course Review, post it to the portal, and be prepared to discuss
- Pedagogies of Engagement – Part 3: Using student teams
 - ▣ Watch the following two videos
 - <http://web.mit.edu/edtech/casestudies/teal.html#video>
 - http://youtu.be/lfT_hoiuY8w
 - ▣ Read the CRLT Occasional paper on student teams and the “Key Elements of Cooperative Learning” handout posted at the portal