Outline for 10-week VCP sessions
* we actually only have nine weeks (4/3 – 5/29)...

1. (a) Introductions and gaining familiarity with the technologies
   (b) Why change how we teach? What's better? How do we bring about sustained change?

2. Constructive alignment in course design: Learning objectives, instructional activities, and assessment

3. Learning objectives and Bloom's taxonomy

4. Instructional activities – Part 1: Interactive learning techniques

5. Instructional activities – Part 2: Interactive learning techniques

6. Instructional activities – Part 3: Having students work in groups

7. Assessing student learning

8. Optional topics, "potpourri," learning theories (?)

9. Wrap-up and feedback