

FOEE VCP Schedule

Overarching Objectives

- After 7 sessions we hope that participants will be able to:
 - Critically discuss the idea of being a change agent in your school
 - Describe key themes and common practices from the literature
 - Frame and create a change practice at your institution

FOEE VCP Planned Pedagogy

- Framed around Henderson et. al. Model
- Journal club coupled with jigsaw reporting
- Project based learning

Date	Objectives	"Lecture"	Adobe Engagement Activities	"Homework"	Notes
***	<ul style="list-style-type: none"> • What kinds of things do we think we're going to do together • Promote the community as we define our desired projects. 	N/A	N/A	<ul style="list-style-type: none"> • Welcome letter • Adobe connect information • Background survey on Qualtrics (due 3/25) 	
4/4	<ul style="list-style-type: none"> • Introductions • Understand our approach • Have participants understand who they are in forming this community 	<ul style="list-style-type: none"> • Objs of Project VCP • Objs of FOEE VCP • Our schedule • Our pedagogy • Review background survey 	<ul style="list-style-type: none"> • Hello/Get to know each other • Who we are from background survey (TBD from results) 	<ul style="list-style-type: none"> • Readings • Henderson paper • Reflection questions to prepare for 4/11 activities 	
4/11	<ul style="list-style-type: none"> • Understand how the Henderson Model will be used as our framework for the FOEE • Determine which quadrant participants believe their innovation fits 	<ul style="list-style-type: none"> • Henderson Model • Explain jigsaw journal club • Review "term" project 	<ul style="list-style-type: none"> • White board activity (Feb 5) • Building of our own community (Feb 11) activity • Order of quadrants... 	<ul style="list-style-type: none"> • Quadrant 1 Readings <ul style="list-style-type: none"> a. 3 readings offered b. Choose 1 to read • Jigsaw instructions and questions for readings • VCP "term" project (due 5/16) 	
4/18	<ul style="list-style-type: none"> • Through papers and directed discussion obtain awareness of strategies and opportunities within quadrant 1 	<ul style="list-style-type: none"> • Quadrant 1 	<ul style="list-style-type: none"> • Jigsaw journal club <ul style="list-style-type: none"> a. 3 breakout rooms b. Feedback to all 	<ul style="list-style-type: none"> • Quadrant 2 or 3 Readings <ul style="list-style-type: none"> a. 3 readings offered b. Choose 1 to read • Jigsaw instructions and questions for readings 	Mary in St. Louis/Rolla 11:30
4/25	<ul style="list-style-type: none"> • Through papers and directed discussion obtain awareness of strategies and opportunities within quadrant 2 or 3 	<ul style="list-style-type: none"> • Quadrant 2 or 3 	<ul style="list-style-type: none"> • Jigsaw journal club <ul style="list-style-type: none"> a. 3 breakout rooms b. Feedback to all 	<ul style="list-style-type: none"> • Quadrant 2 or 3 Readings <ul style="list-style-type: none"> a. 3 readings offered b. Choose 1 to read • Jigsaw instructions and questions for readings 	Mary final exam at 1:00
5/2	<ul style="list-style-type: none"> • Through papers and directed discussion obtain awareness of strategies and opportunities within 	<ul style="list-style-type: none"> • Quadrant 2 or 3 	<ul style="list-style-type: none"> • Jigsaw journal club <ul style="list-style-type: none"> a. 3 breakout rooms b. Feedback to all 	<ul style="list-style-type: none"> • Quadrant 2 or 3 Readings <ul style="list-style-type: none"> a. 3 readings offered b. Choose 1 to read • Jigsaw instructions and 	Mary qualifier; make lunch break

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	quadrant 2 or 3			questions for readings	
5/9	<ul style="list-style-type: none"> • Through papers and directed discussion obtain awareness of strategies and opportunities within quadrant 4 	<ul style="list-style-type: none"> • Quadrant 4 	<ul style="list-style-type: none"> • Jigsaw journal club <ul style="list-style-type: none"> a. 3 breakout rooms b. Feedback to all 	<ul style="list-style-type: none"> • Prepare 1 slide PowerPoint presentation/report 	
5/16	<ul style="list-style-type: none"> • Share perspectives • Approaches for sustaining FOEE VCP 	<ul style="list-style-type: none"> • How to sustain group beyond 	<ul style="list-style-type: none"> • 12-1 slide PowerPoint reports on intervention (2 min/person; 1 min Q&A) • How to sustain activity 		