Planning an Active Learning Exercise

Directions: Think about the class you are currently teaching, and focus on one lecture in that class.
1. In that lecture, what is one things that you want students to learn or do?
2. What is one activity that you could use to help students master that material, skill, or attitude? This could be a short (2-3 min) activity where students think/write/problem-solve individually, and then share their responses with a partner.
3. Are there any unique aspects, characteristics, or constraints of your class that would affect the way you would run this activity? Examples might include having students who are heterogeneous in ability; having a very large class, or a very small class; having a very quiet class, etc.