

# FOEE Virtual Community of Practice (FOEE VCP)

Mary Besterfield-Sacre  
University of Pittsburgh  
mbsacre@pitt.edu

Jennifer Turns  
University of Washington  
jturns@uw.edu

# Today's agenda (if all goes well...)

- Goals for today ~ 1 min
- Activity 1: Gauging your interest ~10 min
- Summary of reading, application to campuses ~ 10 min
- Activity 2: Digging into the model (Generous & Critical) ~30 min
- Project description ~5 min
- Activity 3: Working on projects ~25 min
- Next session ~5 min

# Today's Goal

- Deepen our understanding of the Henderson et al. model
- Raise questions that can guide our future discussions
- Start conversations about projects
- Experiment with more interactivity in Adobe Connect

# Interactive 1: Your/our interest

- What your level of interest in each of the change strategies identified by Beach, Henderson, et al.?
- Please place an “L”, “M” or “H” (for low, medium, or high) in each quadrant of the schematic representing their model.
- We will then look at the overarching pattern of the group...

# Building on the work of others: Four core change strategies

FIGURE 1

FOUR CATEGORIES OF CHANGE STRATEGIES. (ADAPTED FROM HENDERSON, BEACH, & FINKELSTEIN, 2011)

		<i>Prescribed</i>	<i>Emergent</i>
		ASPECT OF SYSTEM TO BE CHANGED	INDIVIDUALS
ENVIRONMENTS AND STRUCTURES	<p><b>III. Enacting: POLICY</b></p> <p>Goal: Create environments/structures that require new teaching conceptions and/or practices.</p> <p>28% of articles</p>		<p><b>IV. Developing: SHARED VISION</b></p> <p>Goal: Empower stakeholders to collectively develop new environments/structures that support new teaching conceptions and/or practices.</p> <p>8% of articles</p>

# Your insights...

- Note 1: Consider how your responses map from the quadrants to your campuses...
- Note 2: We will use this information during upcoming sessions to help focused on individual quadrants...

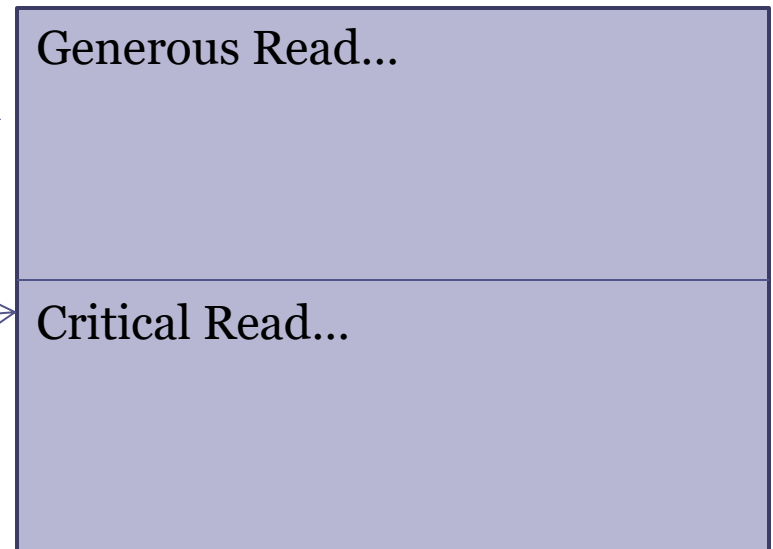
## Interactive 2: Breakouts

- Breakout rooms – opportunity to talk with a small number of participants
- Each room will have a whiteboard and what you write will be available to group later

# Interactive 2: Breakouts

- Question 1 (Generous read): What did you like about this work? This model/framework?
- Question 2 (Critical read): What questions do you have? i.e., what do we need to address, work through, talk about, get resolved?
- 10 minutes

Your breakout whiteboard will look like this





# Interactive 2: Reporting out

- Generous read: Is there anything we collectively appreciate? What do we individually appreciate?
- Critical read: Is there anything we collectively appreciate? What do we individually appreciate?
- Wrap up: We will be addressing “critical” read issues over the next four weeks...

# The project...

- Main idea of the NSF VCP
  - A knowledgeable, skilled community of leaders
  - Approximately 300 faculty members that have
    - Shared practices and gained a deeper understanding
    - Implemented and evaluated approaches
- Evolving project idea
  - Your survey responses and emerging ideas
  - Over our readings and sessions together
  - Something feasible to do in the fall (or over the summer)

# Title – Tag Line

Description of proposed educational innovation

Quadrant(s)

Strategies to implement

Plausible timeline

Potential obstacles/challenges and strategies to employ “just in case”

Assessment:  
How will I know it worked?

Plans for sustainability



Name  
Institution  
Department  
Affiliations

# Interactive 3: Breakouts

- Cycle through all participants one by one
- Each participant
  - Provides 1 minute pitch about their project
- Others
  - Craft a tagline for the project
  - Articulate which quadrant it aligns with
  - Record tag lines on the group's whiteboard

## Interactive 3: Reconvening...

- What does the collective project list look like?
- What are our observations regarding the quadrant representation?
- Questions???

# Session 3 - 4/18

- Focus
  - Quadrant 1
- Pre-work
  - JRST article - page 959-961 (quadrant 1), 971-973 (best practices for quadrant 1), intro/method as desired;
  - Chapter 14 – pages 230-232
  - Blog
- Mary will be in Rolla
  - Meet up with Dan and Sahra?