20-ENED-	1090	Engineering Models I	2 Credit Hours
<u>Instructor</u> :	Joni A. Torsella, Ph.D. Office: Rhodes 889 Phone: 556-1224 Email: joni.torsella@u	c.edu	
Resources:	MATLAB: A Practical Attaway, Elsevier, 2013	Introduction to Programming and Proble 3. Available free on-line through U.C. li	em Solving, 3 rd edition, Stormy braries at:
http://proxy.lil	oraries.uc.edu/login?url=h	http://www.sciencedirect.com/science/boo	<u>ok/9780124058767</u>
	Cody: A program develop MATLAB	veloped by MathWorks that allows str rogramming skills and earn badges in <u>ks.com/matlabcentral/cody</u> an interactive learning environment cr ncludes tutorial videos and practice e	udents to progressively a the process: reated by Armstrong Atlantic versises for MATLAB
	http://engineering.armst	trong edu/matlabmarina/index html	xercises for WIATLAD
	<u>http://engmeering.arms</u>	nong.edd/manabharma/mdex.mim	
<u>Software:</u>	Students are required to purchase the Student Version of MATLAB Simulink available at the U.C. Bookstore behind the computer counter and also at DuBois. Students should install the software on their laptops prior to the first recitation section.		
<u>Grading</u> :	Homework Assignment	s 20 %	
	Lab Assignments	20 %	
	Project	10%	
	Attendance/Quizzes	10%	
	Midterm	20 %	
	Final	20 %	

Description This is the first in a unique sequence of interdisciplinary courses designed to develop good problem solving techniques and to illustrate how engineers use mathematics to solve a variety of practical and often complex problems. The course will closely track and directly apply fundamental theory from algebra, trigonometry, and calculus to relevant engineering applications chosen from a variety of disciplines. MATLAB will be introduced and progressively developed as a programming tool to enable students to explore engineering concepts, to investigate solutions to problems too complex for hand solutions, and to develop an appreciation of the power and limitations of computer tools. Special attention will be given to graphical visualization of concepts and to numerical approximation techniques and the errors associated with approximations. The course includes a two-week team project.

<u>Pre-Regs</u>: Algebra and trigonometry.

Objectives:

- 1. To explore the application of algebra, trigonometry, and calculus to various engineering disciplines.
- 2. To learn the fundamentals of programming and good programming practices and utilize these skills to solve numerical problems and create numerical algorithms with MATLAB
- 3. To develop good problem solving skills by applying problem solving strategies to a variety of engineering problems.
- 4. To cultivate effective team-work and communication skills through lab work and a team project.

School of Engineering Education

Schedule: Lecture meets once a week for 55 minutes. Recitation sections meet once per week for two hours. Students are expected to bring their laptops to all lecture and recitation sections. Exception: students that meet for lecture in 805 OldChem may use classroom computers during lecture instead of their laptops.

Policies:

- Make-up Tests are only given under extreme and verifiable circumstances.
- Students are expected to attend all lecture and recitation sessions.
- Lab constitutes a major portion of the course grade and participation is essential. Any student
 missing a recitation session must arrange a meeting with his/her instructor to go over the work for
 that week. Failure to do so will result in a zero for the lab assignment even if the student submits
 the work via Blackboard.
- Lab work will be accepted late only in extreme circumstances and by permission of your instructor.
- Homework will not be accepted late under any circumstances; however, the lowest homework score will be dropped.
- There is NO EXTRA CREDIT for this course.
- Cell phones must be turned off during lecture and recitation.
- The Student Code of Conduct is in effect for this course and every course that is offered at CEAS.
 Website: <u>http://www.uc.edu/conduct/Code of Conduct.html</u>

Course Information:

- All lecture material, lab assignments, and homework assignments will be posted on Blackboard.
 Student assignments must be submitted to Blackboard.
- Homework (when assigned) and lab work (for the previous week's recitation section) will be due at the start of each recitation session.
- In recitation, students will be broken up into groups of 10 and each group of ten students will have a teaching assistant (peer level tutor). Students will remain in the same group with the same teaching assistant throughout the semester.
- Each section will have two graders to grade all homework assignments and lab work.
- There is a tutoring center in the Learning Center (Rhodes 801M) open Mon-Thurs 2-6 p.m. for any students that need extra help with homework or lab work for this course.

Topics:

- 1. Course Introduction
- 2. MATLAB Basic Features
- 3. Bits, Bytes, and Data Types
- 4. Introduction to 1-d arrays (vectors)
- 5. Graphing Functions (Line graphs)
- 6. Solving Equations Graphically
- 7. Curve Fitting and Interpolation
- 8. Using MATLAB Programming to Solve Problems
 - Input/Output Statements
 - Conditional statements
 - Loops
- 9. Vectors: Operations and Engineering Applications
- 10. Matrices: Operations and Engineering Applications