Active Learning Assignment Nov 25, 2013 Brittany Nelson-Cheeseman

Topic: Correlation between energy band gaps, optical properties and electrical properties.

Active Learning Activity:

- Active Learning Structure / Questions / Details of Implementation:
 - <u>Show set-up of circuit (10 sec)</u>: Red LED or Green LED hooked up to DC Voltmeter. Red laser pointer.
 - <u>Question 1 (1 min)</u>: Pick what you think will happen when the red LED laserpointer is directed on the red LED.
 - a) LED will shine red light.
 - *b) LED will shine green light*.
 - *c) LED will shine white light.*
 - *d*) *DC* Voltage will be detected.
 - e) Nothing.
 - <u>Demo 1 (10 sec</u>): Red laser pointer directed at red LED gives large voltage (1.3 V) on voltmeter.
 - <u>Reflect 1 (30 sec)</u>: *Discuss with your partner what happened and why this occurred.*
 - <u>Group Reflect 1 (15 sec)</u>: Discuss as group what happened and why this occurred.
 - <u>Question 2 (1 min)</u>: *Pick what you think will happen when the red LED laserpointer is directed on the green LED.*
 - LED will shine red light.
 - LED will shine green light.
 - LED will shine white light.
 - DC Voltage will be detected.
 - Nothing.
 - <u>Demo 2 (10 sec)</u>: Red laser pointer directed at green LED gives no voltage change on voltmeter.
 - <u>Reflect 2 (30 sec)</u>: *Discuss with your partner what happened and why this occurred.*
 - <u>Group Reflect 2 (15 sec)</u>: Discuss as group what happened and why this occurred.
- Time Limit for Exercise: Total time is 3.5 min.

- Possible extensions/variations:

- <u>Demo 3</u>: Shine a green laser pointer on a red LED
- <u>Demo 4</u>: Green laser pointer on a yellow LED.