



*Developing a Persistent & Resilient  
Strategy for Pursuing/Obtaining  
NSF Funding:  
A HBCU Perspective*

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**ASEE Increasing Participation of Minority Serving Institutions in NSF CISE Programs**  
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## ***DISCUSSION***

- *Introduction & TSU Background*
- *Strategic Initiatives of the College*
- *Working with Research & Sponsored Programs*
- *NSF Opportunities & Awards*
- *Leveraging Industry/Defense Partnerships*
- *Attributes of “**good**” NSF Partnership*
- *Conclusions & MSI Recommendations*



- ***Tennessee State University*** – public urban and land grant university;
- **Established in 1912**
- **Fall 2019 Enrollment: 8081 Students; 75% Tennessee Residency;**
- **375+ Full Time Faculty; 140 Part-Time;**
- **\$50+ Million Research**
- **President Glenda B. Glover**





- ***BS Academic Programs***
  - Architectural Engineering
  - Civil Engineering
  - Electrical Engineering
  - Mechanical Engineering
  - Computer Science
  - ***Applied & Industrial Technologies***
- ***Graduate Programs***
  - Master of Engineering
  - Master of Science in Computer Science
  - ***MS – Engineering & Computational Sciences***
  - ***PhD – Engineering & Computational Sciences***





## *Strategic Plan 2015 - 2020*

Increase  
undergraduate/graduate  
enrollment  
(ACCESS)

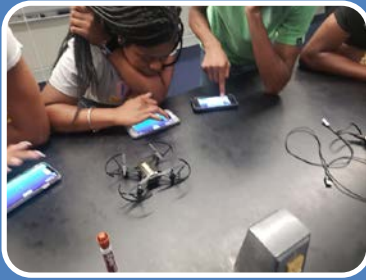
- Aggressive recruitment initiatives
- Community College Partnerships
- Pre-college summer engineering programs

Increase retention and  
academic performance  
(ACADEMIC QUALITY)

- FE & Practice-Driven curriculum
- Global Experience and/or language
- Innovative Curricula
- Improve instruction/learning quality

Expand scholarships,  
research & partnerships  
(AFFORDABILITY)

- ***Increase research in strategic areas & resources***
- Increase scholarship resources
- Support endowment efforts
- Strong Industry Advisory Council



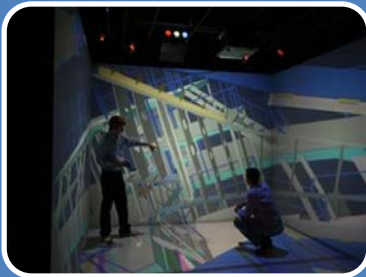
## ACCESS

- Pre-College Summer Programs for Recruitment
- Retention of First-Year Students



## ACADEMIC QUALITY

- FE Performance of Students
- Curricula Innovation led by FACULTY



## AFFORDABILITY

- Identify & Support Key Faculty Researchers
- Working with Research & Sponsored Programs Office
- Identify and pursue Research Funding Opportunities



## Where are the Opportunities to Support Strategic Initiatives

### Retention Challenge in Engineering

- **NSF HBCU-UP Implementation Grant (2)**
- Industry Support for Pre-College Programs

### Academic Programs in the College

- **NSF Targeted Infusion Grants (4)**
- Reform of Graduate Degree Programs
- Reform of Undergraduate Degree Programs

### Attracting Research via Grants & Partnerships

- **TIGER Institute – American Recovery & Reinvestment Act 2009**
- CRANE Naval Partnership and Air Force Research Laboratory
- **NSF CREST Miss....and Miss ;-(**
- **NSF S-STEM Miss...and Miss...and FINALLY A WIN!!!!**



## *Strategic Initiatives & Challenges*

<b>Challenges &amp; Gaps</b>	<b>Strategic Activities</b>
<b>Faculty Expertise &amp; Research</b>	<ul style="list-style-type: none"> <li>• Hiring of New Faculty with research background;</li> <li>• Retool mature faculty with emerging research areas;</li> <li>• Pursue emerging areas for funding;</li> </ul>
<b>Faculty Availability &amp; Workloads</b>	<ul style="list-style-type: none"> <li>• Negotiate teaching workloads with Academic Affairs;</li> <li>• Release (reduced) time for newly hired faculty;</li> <li>• Encourage “seasoned” faculty to mentor;</li> </ul>
<b>Grant Preparation</b>	<ul style="list-style-type: none"> <li>• Collaborate with Research &amp; Sponsored Program in Writing;</li> <li>• RSP personnel assigned to college for proposal submissions;</li> <li>• Multi-disciplinary proposal teams of faculty;</li> </ul>





## *Strategic Initiatives & Challenges*

Challenges & Gaps	Strategic Activities & Opportunities
<b>Grant Awareness</b>	<ul style="list-style-type: none"> <li>• NSF Strategic Areas and Industry Opportunities;</li> <li>• Participate in NSF Webinars/Seminars/Review Panels</li> </ul>
<b>Industry Partnerships for Research</b>	<ul style="list-style-type: none"> <li>• Faculty Summer Research Internships (NSWC Crane);</li> <li>• White Paper submissions to Military and Industry Organizations;</li> <li>• Industry advocate representative and <b>“host”</b>;</li> <li>• Mutually beneficial for industry/academic partnerships;</li> <li>• R1 University Research Partnerships;</li> </ul>
<b>Post-Award &amp; Execution of Grants</b>	<ul style="list-style-type: none"> <li>• Support from Research &amp; Sponsored Programs;</li> <li>• Internal organization of Grants VS Contracts challenge;</li> <li>• Relationship with NSF Program Director/Manager and industry sponsor;</li> </ul>



## *Attributes of MSI-NSF Grant*

Attribute	What Makes it Work
<b>Program Director/Manager &amp; Principal Investigator</b>	<ul style="list-style-type: none"> <li>• Communication and participation in NSF Events;</li> <li>• Submission of reports and feedback;</li> <li>• Stability of PI and project team;</li> </ul>
<b>Research &amp; Sponsored Programs Office</b>	<ul style="list-style-type: none"> <li>• Infrastructure to support NSF requirements</li> <li>• Personnel to support Post-Award activities;</li> <li>• Intervention when necessary with G&amp;A;</li> <li>• Strong support from AVP/VP for RSP;</li> </ul>
<b>Project Execution</b>	<ul style="list-style-type: none"> <li>• Faculty workload adjustment for grant success;</li> <li>• Project spending with G&amp;A support;</li> <li>• Relationship with NSF Program Director/Manager;</li> <li>• Timely project reports;</li> </ul>

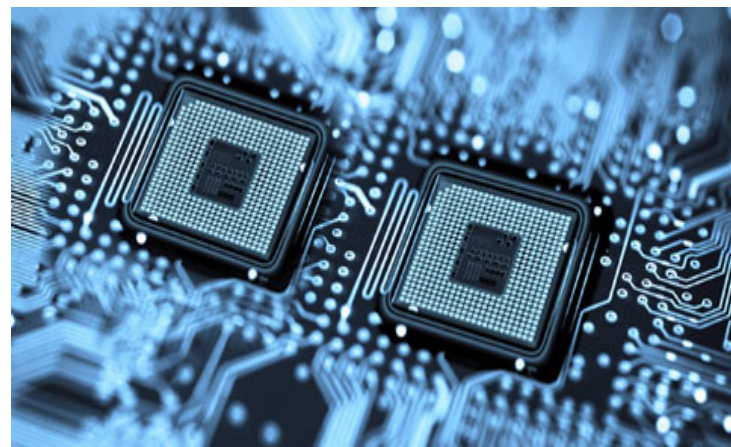


## Strategic Developing Research Centers

Joint Center  
for Biomedical  
Science &  
Engineering

Center for  
Advanced  
Materials &  
Manufacturing

Center for  
Data Sciences,  
Analytics, and  
Cyber-Security





## **CONCLUSIONS** - *What MUST MSIs do to attract more RESEARCH Funding?*

- Faculty Development.....with research opportunities;
- Hire & Support more Graduate Students....with funding;
- Work with NSF with “Research Capability” Opportunities;
- Collaborate with sister *MSIs* and R1 Academic Institutions;
- Examine/Reform grant/contract process in RSP and the university;
- Higher Admin support;





**THANK YOU  
ASEE & NSF!**

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