



Intersectionality Reading List

1. Jones, S. R. (2015). Intersectionality in Educational Research. J. L. Olive, D. J. Davis, & R. J. Brunn-Bevel (Eds.). Stylus Publishing, LLC.
2. Cho, S., Crenshaw, K. W., & McCall, L. (2013). Toward a field of intersectionality studies: Theory, applications, and praxis. *Signs: Journal of Women in Culture and Society*, 38(4), 785-810.
3. Núñez, A. M. (2014). Employing multilevel intersectionality in educational research Latino identities, contexts, and college access. *Educational Researcher*, 43(2), 85-92.
4. Flintoff, A., Fitzgerald, H., & Scraton, S. (2008). The challenges of intersectionality: researching difference in physical education 1. *International Studies in Sociology of Education*, 18(2), 73-85.
5. Cole, E. R. (2009). Intersectionality and research in psychology. *American psychologist*, 64(3), 170.
6. McCall, L. (2005). The complexity of intersectionality. *Signs: Journal of women in culture and society*, 30(3), 1771-1800.
7. Nash, J. C. (2008). Re-thinking intersectionality. *Feminist review*, 89(1), 1-15.
8. Settles, I. H. (2006). Use of an intersectional framework to understand Black women's racial and gender identities. *Sex Roles*, 54(9-10), 589-601.
9. Rogers, L. O., Scott, M. A., & Way, N. (2015). Racial and gender identity among Black adolescent males: An intersectionality perspective. *Child Development*, 86(2), 407-424.
10. Shields, S. A. (2008). Gender: An intersectionality perspective. *Sex roles*, 59(5-6), 301-311.
11. Syed, M. (2010). Disciplinarity and methodology in intersectionality theory and research.
12. Kaijser, A., & Kronsell, A. (2014). Climate change through the lens of intersectionality. *Environmental politics*, 23(3), 417-433.
13. Holvino, E. (2010). Intersections: The simultaneity of race, gender and class in organization studies. *Gender, Work & Organization*, 17(3), 248-277.

This document was created by Kelly Cross and Chris Carr, active members of the ASEE Virtual Community of Practice: Promoting LGBTQ Equality in STEM.