

# Planting S E E D S @ Oakland University



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## Impact & Evaluation

We have reached a wide audience!

## Introduction

Our project had 3 main goals:



1. Develop new sustainability programs



2. Expose faculty and students to sustainability topics

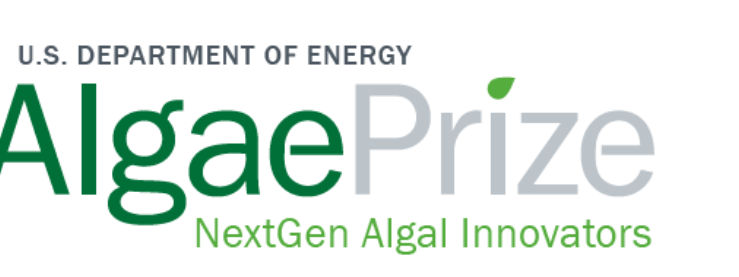


3. Integrate sustainability in core ME courses.

**Seminars** 18 faculty 19 grad 3 community  
7 undergrad

**ME capstone** 3 faculty 49 undergrads

Sustainability projects and organizations



## Methods We adopted three main curricular changes based on the EOP framework [1]

Progress

### sustainability programs



- Developed a minor in sustainability engineering for engineering students.
- This minor is making its way through OU governance.

### sustainability exposure



- Instituted a sustainability seminar series
- Formed two sustainability-focused student teams
- Instituted an *Engineers for a Sustainable World* chapter

### sustainability in ME courses

- Developed a capstone laboratory based on geothermal heat exchangers and EOP framework [1]
- Deployed the lab to 49 students in FALL 23

## References

[1] The Lemelson Foundation (2022). The Engineering for One Planet Framework: Essential Sustainability-focused Learning Outcomes for Engineering Education (2022). Retrieved [December 19, 2023] from EOP\_Framework\_2023.pdf (engineeringforoneplanet.org)

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