

TUEE Transforming Undergraduate Education in Engineering

Phase IV: Views of Faculty and Professional Societies



Session 6

(Part 1) Considering opportunities and constraints considered in the workshop – what can societies do to move the needle? (15 min)

- Do exercise as a **group**
- Write results on flip chart
- **4 groups report to entire workshop group – most radical idea (5 min.)**

(Part 2) What can your society/institution do? (15 min)

- Do exercise in **breakout groups** (e.g., B1, A2)
- Write results on large colored post-its; identify society or grouping on the square.

(Part 3) Given your role as a “thought leader” in your society/institution-what resources can you deploy/engage to move the needle? (15 min)

- **Individual activity**
- Consider your contributions in the next 6 months
- Write results on small post it notes & put on large flipchart

(Part 4) What are the critical aspects of communication for the “next” steps (15 min)

- **Group brainstorm** – record on flipchart
- Consider channel, audience, message, reports of success
- Consider role of ASEE-TUEE coordinating team in process

(Part 5) How do we communicate what happened here to societies/institutions?

- **Group brainstorm** – record on flipchart
- Consider your own organ. when generating responses.
- **4 groups report to entire workshop– most radical idea (5 min.)**