NSF I-CORPS LEARNING WEBINAR LOGISTICS MARCH 26, 2015

WELCOME!

- Starting Time? We will begin promptly at the announced starting time (Eastern Time).
- ➤ **Webinar Audio?** US/Canada participants dial 1-800-593-8976 or 1-630-395-0366 and announce passcode: "ICOrps4L" to be joined to the audio bridge in listen-only mode.
- Q&A Session? Questions will be accepted via live audio and WebEx chat for reply during the announced Q&A period.
- Captioning? From a separate browser page go to: www.fedrcc.us/ and enter event confirmation # 2575691 to view streaming captions.
- Handouts/Slides? Presentation slides will be made available after the webinar.
- To Get Help? Send private WebEx chat to the meeting host or call WebEx at 1-866-449-0701 or 1-800-857-8777 and press 0 for technical support.
- Feedback? Give us your feedback at: https://www.surveymonkey.com/r/JWZWGVV.

Because of high call volume for today's Webinar, we will begin at 3:05 (Eastern Time) to give folks time to connect.



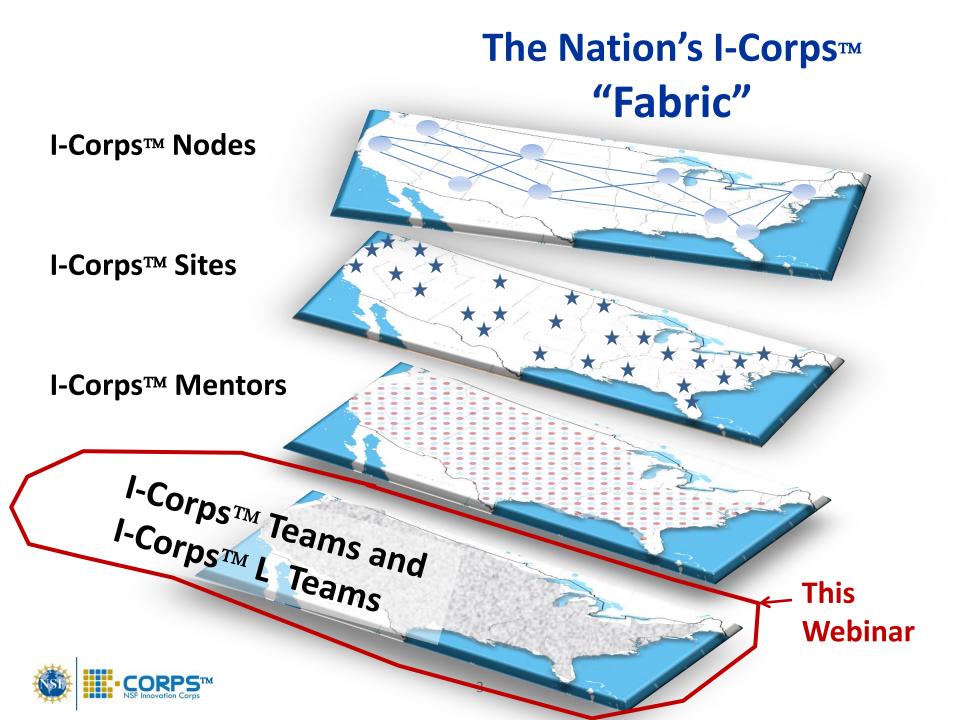


I-Corps for Learning Teams

In order to hear the audio portion of this presentation:

for callers inside the USA: call: 1-800-593-8976

Announce passcode: ICOrps4L



I-Corps™ Webinar Agenda

- Background and Overview of I-Corps™
 Teams and I-Corps™ L Teams Program
- Program Details
 - Eligibility
 - Before Submitting a Proposal
 - Preparing Your Proposal
 - Your Budget
 - I-Corps Curriculum
- Expectations
- Frequent Questions
- I-Corps™ Teams Q&A Session



I-Corps™ Teams Some Background

- Leverages NSF investments in R&D
- Contributes to the nation's innovation ecosystem
- Small grants -- focus on sustainable
 scaling/commercialization roadmap -- Addresses the
 "Ditch of Death"
- I-Corps awards NOT for new research –but scaling
- Nimble review and funding -- Immediate assessment
- Projects are team-based
- Process-oriented -- Curriculum-focused



In 2014, NSF added the I-CorpsTM L Teams Program

- I-Corps L Teams <u>focuses on learning</u> across all STEM disciplines
- I-Corps L supports taking discoveries and promising practices from education research and development (with proof-ofconcept results) and promoting opportunities for widespread adoption, adaptation, and utilization.
- I-Corps L teams will receive support in the form of mentoring and funding - to accelerate innovation in learning that can be successfully scaled, in a <u>sustainable manner</u>.

I-CorpsTM L Teams Program Details Eligibility



Credit: © 2011 JupiterImages Corp.

PI: NSF award

(current or expired no more than 5 years ago, relevant to your innovation)

- Must have I-Corps team in place at initial contact
- Prepared for a serious time commitment (Consistent with start-up mentality)
- Must be available for off-site Workshops and on-site Curriculum (entire team)



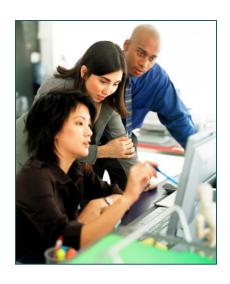
I-Corps™ L Teams Program Details First, form your I-Corps L Team

Principal Investigator (PI)

 Researcher with connection to current or previous NSF award

Entrepreneurial Lead (EL)

- Often a Post-doc or Student. Leads effort to move project forward
- I-Corps™ Mentor(M)
 - Domain-relevant volunteer guide
 - Proximity is better



Credit: © 2011 JupiterImages Corp.





I-Corps™ L Teams Program Details Second, prepare a <u>1-Page</u> Executive Summary

Critical information

- Team (PI, EL, M) and backgrounds
- Relevant current/previous NSF award
- Description of your innovation and the potential impact including current proof of concept evidence.
- Description of the *current* plan for sustainable scaling
- Your vision of success. How do you define sustainable scaling for your innovation?
- Your contact information.



I-Corps™ L Teams Program Details Third, contact NSF

Before April 15, 2015, submit your Executive Summary to:

John Krupczak jkrupcza@nsf.gov



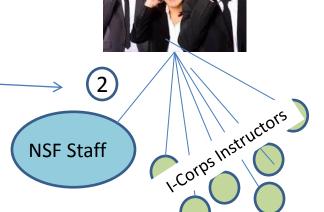
I-Corps™ L Teams Program Details What will happen next?

 Someone will contact you to set up an initial telephone conference call that includes your entire team and NSF staff responsible for I-Corps.

If this interview part of the process goes well . . .

2. A **final conference call** will be set up with your team, the NSF staff and a group of Instructors from the I-Corps Program. If this part goes well, you will be asked to submit a proposal.







I-Corps™ L Teams Program Details Then, you submit your Project Proposal

Read solicitation (I-Corps Teams Program, NSF 12-602)

(**but don't submit** before completing the initial processes and obtaining **written authorization** from Cognizant I-Corps PD to submit proposal – sent after final phone interviews)

- 5-page proposal
 - Team (1/2 pages)
 - NSF Prior Award Lineage (1/2 Page)
 - Innovation and <u>Proof-of-Concept Data</u> (2 pages)
 - Potential Impact (1 page)
 - Current Project Scale and Sustain Plan/Demo (1 page)
- Rolling process, FCFS
- 4-week turnaround to award, Internal Review



I-Corps™ L Teams Program Details What about your proposal's Budget?

\$50 K per award

- Capped at 10% IDC (\$5K)
- \$45K in direct costs (includes travel for three team members to two immersion sessions plus registration fee)

MBER OF PARTICIPANTS (U) TOTAL PARTICIPANT	20515	0	
ת DIRECT COSTS			
ERIALS AND SUPPLIES		0	
JLICATION COSTS/DOCUMENTATION/DISSEMINATION		0	
ONSULTANT SERVICES		0	
JOMPUTER SERVICES		0	
. SUBAWARDS		0	
6. OTHER		45,000	
TOTAL OTHER DIRECT COSTS		45,000	
H. TOTAL DIRECT COSTS (A THROUGH G)		45,000	
I. INDIRECT COSTS (F&A)(SPECIFY RATE AND BASE)			
TOTAL INDIRECT COSTS (F&A)		5,000	
J. TOTAL DIRECT AND INDIRECT COSTS (H + I)		50,000	
K. RESIDUAL FUNDS		0	
L. AMOUNT OF THIS REQUEST (J) OR (J MINUS K)		50,000	
M. COST SHARING PROPOSED LEVEL \$ 0 AGREED LEVEL IF DIF	FERENT\$		
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I-Corps™ L Teams Program Details What happens next? It's all about education.

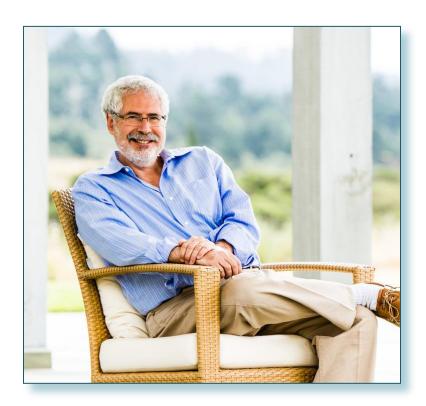


Photo Courtesy of Steve Blank http://steveblank.com/



Immersion in the Teams Curriculum

- Pioneered by Steve Blank at Stanford
- Uses what we learned about building Lean Startups and <u>Evidence-Based</u> <u>Entrepreneurship</u> adapted for Educational Innovations.
- The curriculum is team-centric and emphasizes customer discovery and development, risk assessment, lessons learned, agility and evidence-based strategies for innovation transfer.
- Investigate: End users, user needs, alignment with needs, identify key partners, competition, costs.

Program Details Specific Dates 2015

- Week 1: Attend 3-day intensive course in Washington DC Area.
 - July 8-10 (arriving the day prior to course start)
- Week 2-6: Immediate follow-on Return home
 - July 16, 23 30, Aug 6, 13
 - (Thursdays, 1-4 p.m. Eastern): web-based discussions
 - Customer discovery
 - Interview at <u>least 100 potential customers/users</u>
 - AT LEAST 15 hours of prep per week per team member
- Week 7: Attend 2 days of Lessons-Learned in Washington DC Area
 - August 24 25 (arriving on Sunday the 23rd)
 - Present innovation scale and sustain disposition: Go/No Go
 - Scaling Roadmap: Assuming Go
- Beyond Week 7: Teams proceed with plan (if Go).



I-CorpsTM L Teams – Example -Team 19

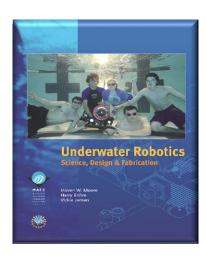












UW Robotic Kits

Lesson and Activity Book

103 Interviews Assumed: Supply Underwater Robot Kits to Educators.

Discovered: Professional Development Robotics Certification for Teachers

I-CorpsTM L Teams – Example -Team 24



Cognitive ToyBox

Science-Backed Games to Promote Language Acquisition





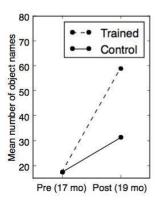
Brenden Lake (PI)



(EL)



Tammy Kwan Jen van der Meer (M)



109 **Interviews** Assumed: Users were parents seeking developmental edge.

Discovered: Parents of "late talkers."

I-CorpsTM L Teams – Expected Outcomes

- <u>Challenge</u> NSF education researchers to think beyond their research results and toward broader adoption of STEM education and learning innovations
- Encourage proposals that take discoveries and <u>promising practices from education</u> <u>research</u> and development and promote opportunities for <u>widespread adoption</u>, adaptation, and utilization.
- <u>Getting the best evidence-based practices out to potential</u> adopters where those practices can benefit large numbers of students or learners, rather than just in a few classrooms or informal learning organizations, requires an entrepreneurial approach.
- Through I-Corps L, the tools of <u>evidence-based entrepreneurship can benefit</u> <u>educators</u> and researchers by helping them to identify approaches that are effective in STEM teaching and learning.
- <u>Increased impact</u> of NSF-funded basic research
- Strengthen the nation's <u>innovation ecosystem</u>



I-CorpsTM Teams Some Common Questions

What can be included in direct costs?

- ~\$10K in travel and registration for two trips to course-site for entire team (depending on proximity)
- Stipend for Entrepreneurial Lead
- Travel costs to customers/partners/stakeholders
- Materials, software, licenses, etc for improving prototype or demo, as appropriate

Unallowable:

- Stipend/consulting fees for I-Corps Mentor or PI
- Legal Fees (Startup, IP protection)



I-CorpsTM Teams Some Common Questions

Who makes a good mentor?

- Someone who has business expertise in your sector (education and learning) and has entrepreneurial experience
- Someone with the right "rolodex" knowledgeable contacts in your area are critical for "getting out of the lab"
- Contact your Tech Transfer Office for ideas



More Information

• I-CorpsTM L - Dear Colleague Letter (DCL) NSF 15-050 http://www.nsf.gov/pubs/2015/nsf15050/nsf15050.pdf

• ASEE I-CorpsTM for Learning website: http://www.asee.org/i-corps-l/about

• I-CorpsTM Teams Solicitation: http://www.nsf.gov/pubs/2012/nsf12602/nsf12602.htm

• I-CorpsTM website: www.nsf.gov/i-corps



Questions?



Further follow-up:

jkrupcza@nsf.gov





Thanks!